



# 2020: Didn't See That Coming

October 21, 2020



# Governing Board Members

**President: Suzan Solomon**

**Clerk: Brian Walters**

**Clerk Pro-Tem: Isaiah Talley**

**Member: Donna Rose**

**Member: Ernesto Smith**



# Executive Cabinet Members

**Superintendent: Jeff Pelzel**

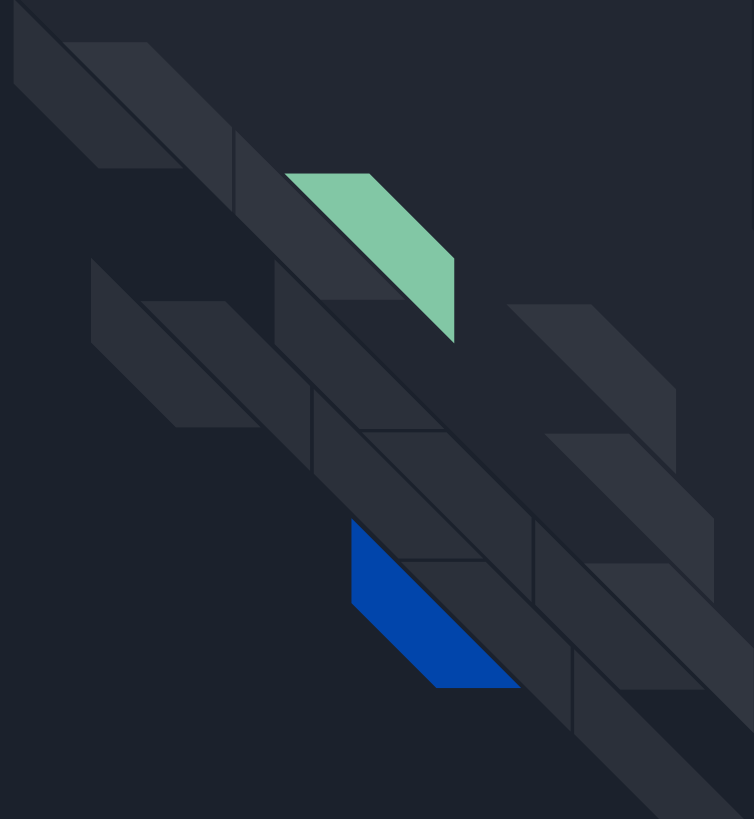
**Assistant Superintendent: Dee Jamison**

**Assistant Superintendent: Amanda Montemayor**

**Assistant Superintendent: Sheri Staszewski**

**Director Student Support Services: Kim Howe**

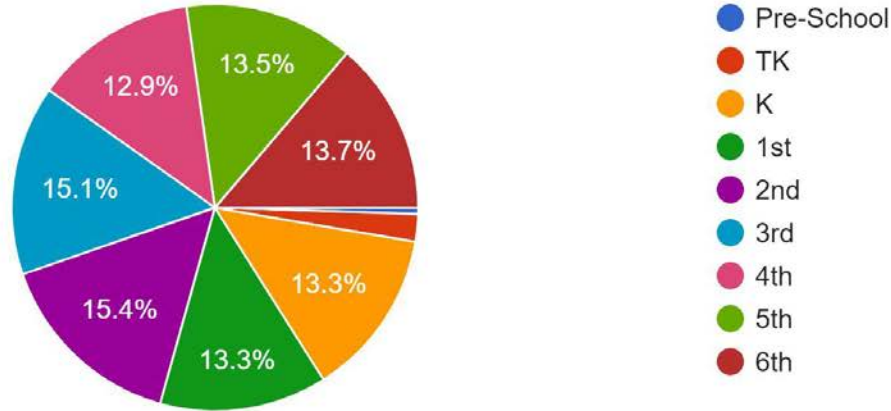
# Distance Learning Survey Parent Feedback



# Survey Participants By Grade

Grade Level (s)/(Nivel de Grado)


2,495 responses





# Survey Participants by Site

MG	MW	NH	OH	00	PC	PL	SR	VV	WC
8.6%	16.7%	4.9%	9.2%	6.3%	10.1%	5.9%	13%	9.3%	3.6%



## Spring 2020 School Effectiveness and Distance Learning Surveys -Areas of Need

- Live teaching
- Organization of the Google Classroom
- Communication and Feedback



## Our Response and Current Feedback

- Supported live meets for ELA and Math, Morning Meetings
  - #1 improvement live meets (81.7%)
- Implemented a required organization of Google classroom and daily agenda
  - #2 improvement Google Classroom organization (61.1%)
- Focus on continuous feedback to students and families
  - #3 improvement Increased communication from teacher (39.7%)





# Most Effective Actions for Learning

- Live teaching lessons
  - Teachers are creating structures, routines, and expectations
  - Modeling the Learning Target and discussing Success Criteria
- Meeting teacher in small groups
  - Differentiated instruction, gives students more interaction
- Feedback on my work
  - Students show their teacher what they learned, opportunities for growth
  - Teachers are assessing to guide their practice
- Whole class meetings
  - Teachers are building relationships and sense of community



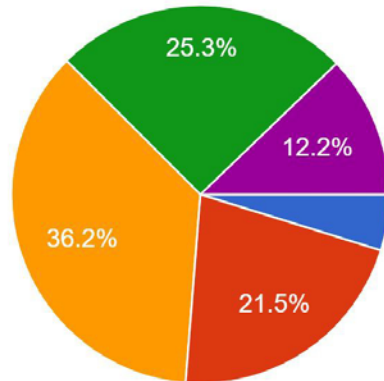
# Additional Areas of Success

- **New Social Studies Curriculum**
  - *Studies Weekly*
- **New Science Curriculum**
  - *Smart NGSS*
  - *Twig Science*
- **New Devices**
  - *Chromebooks, laptops, and hotspots. Clever, single sign on*

# Parent Teacher Partnerships

How much support do you have to provide your child? (¿Cuánto apoyo tiene que darle a su hijo?)

2,495 responses



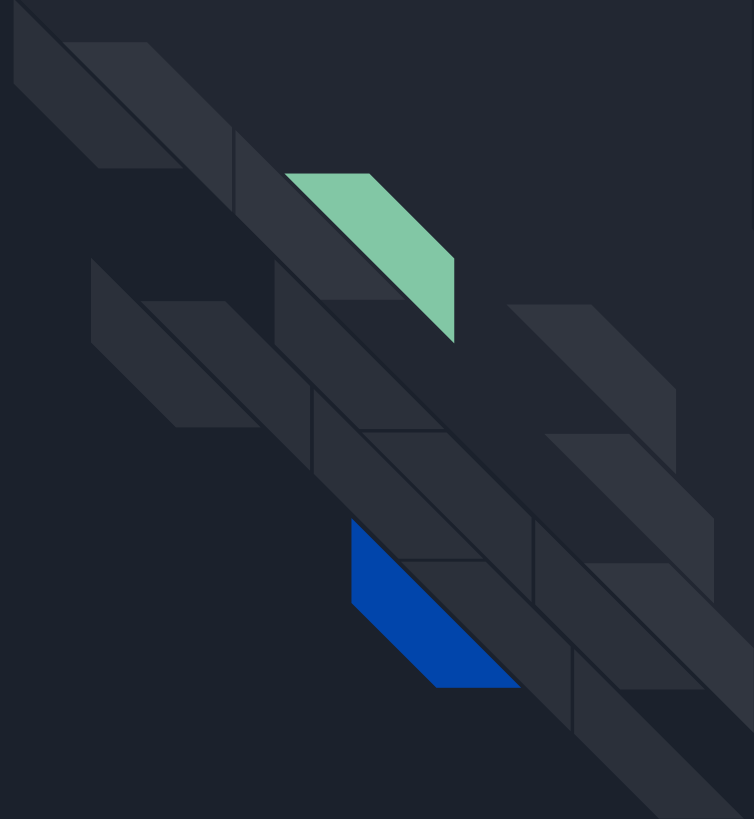
- No support needed (No necesita apoyo)
- Very little support needed (Muy poco apoyo)
- Some support needed throughout the day (Se necesita algún apoyo a lo largo del día)
- Support needed to complete most independent tasks (Apoyo necesario p...)
- My child cannot complete any tasks without my support (Mi hijo no puede...)



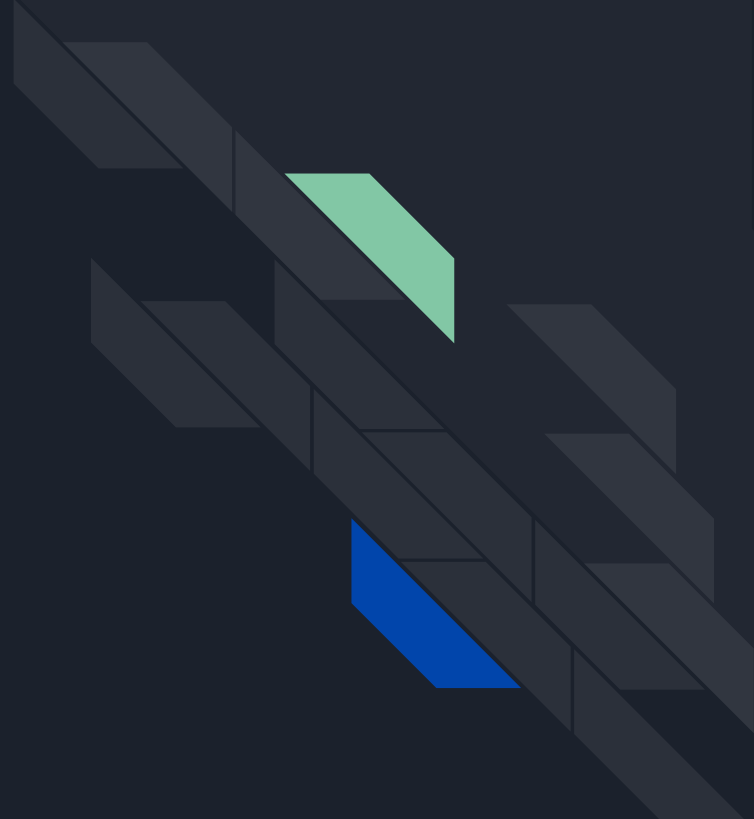
# Additional Suggestions from Parents

- More live meets in small groups and I-I instruction
- Less meets
- Longer instructional day
- Better labeling of materials sent home to facilitate home use
- More projects and less screen time
- Designated virtual recess and lunch times for social interactions
- More frequent parent-teacher meetings for feedback

Questions?



# Reopening Schools Overview and Update



## County risk level

## Adjusted case rate\*

7-day average of daily COVID-19 cases per 100K with 7-day lag, adjusted for number of tests performed

## Positivity rate\*\*

7-day average of all COVID-19 tests performed that are positive

### WIDESPREAD

Many non-essential indoor business operations are closed

### More than 7

Daily new cases (per 100k)

### More than 8%

Positive tests

### SUBSTANTIAL

Some non-essential indoor business operations are closed

### 4-7

Daily new cases (per 100k)

### 5 – 8% and 5.3 – 8% health equity metric

Positive tests

### MODERATE

Some indoor business operations are open with modifications

### 1 – 3.9

Daily new cases (per 100k)

### 2 – 4.9% and 2.2 – 5.2% health equity metric

Positive tests

### MINIMAL

Most indoor business operations are open with modifications

### Less than 1

Daily new cases (per 100k)

### Less than 2% and Less than 2.2% health equity metric

Positive tests



## Small Cohort and In-Person Assessments

- Assessed all English Learner students that qualified for initial English Language Proficiency Assessment for California (ELPAC) at all school sites
- Currently engaging families who have students who have an IEP or need to be assessed for an IEP for in-person assessments, if they are comfortable proceeding
- Launching targeted cohorts of students in our SHINE program at Old Orchard and our Severe SDC program at Pico Canyon on October 26th





# Update on School Reopening Plans: Parent Survey Data on TK-2 Waiver

Site	% Yes	% No	% Unsure	% Depends on Positivity Rate
MG	82.6	2.7	4.7	8.7
MW	70.6	9.1	6.4	13.8
NH	82	2.5	9.8	5.7
OH	69	6	10	15
OO	72.5	7.7	6.2	12.2
PL	74	7.1	5.3	12.1
PC	69	13	6	12
SR	72.9	9.1	4.1	13.9
VV	76	4	5	14
WC	60.5	14.4	7.8	13.2



# TK- 2 Waiver Requirements

- Letter from the superintendent
- Letter of support from certificated and classified unions
- Letter of support from parent stakeholder groups (SSC, PTA/PTO, Foundation)
- Letter of support from community partners (childcare providers)
- Reopening protocols for TK-12 schools document

Site	Supt Letter	Stakeholder Letter	Community Letter	NTA Letter	NESP Letter	Able to Apply For Waiver
MG	YES	YES	YES	Not Yet	Not Yet	Not Yet
MW	YES	YES	YES	Not Yet	NO	NO
NH	YES	YES	YES	NO	Not Yet	NO
OH	YES	YES	YES	Not Yet	NO	NO
OO	YES	YES	YES	Not Yet	Not Yet	NO
PL	YES	YES	YES	Not Yet	NO	NO
PC	YES	YES	YES	Not Yet	NO	NO
SR	YES	YES	YES	Not Yet	NO	NO
VV	YES	YES	YES	Not Yet	Not Yet	Not Yet
WC	YES	YES	YES	Not Yet	Not Yet	Not Yet



## Who Can I Contact To Voice My Concerns Regarding the Reopening Of Schools?

Governor Newsom: <https://govapps.gov.ca.gov/gov40mail>

Senator Wilk: <https://wilk.cssrc.us/em-mail-senator>

Assemblywoman Christy Smith: [assemblymember.smith@assembly.ca.gov](mailto:assemblymember.smith@assembly.ca.gov)

Supervisor Kathryn Barger: [kathryn@bos.lacounty.gov](mailto:kathryn@bos.lacounty.gov)

Dr. Ferrer: [media@ph.lacounty.gov](mailto:media@ph.lacounty.gov)

LA County Superintendent Dr. Duardo: [Duardo\\_Debra@lacoed.edu](mailto:Duardo_Debra@lacoed.edu)

Questions?



# Cyber Security Update





# Cyber Security Update

## Cyber Attack Event

- Incident occurred on September 14, 2020
  - Temporarily lost access to several district laptops, desktops and servers
- Upon discovery the following steps were implemented:
  - Servers and devices were turned off
  - Synchronous instruction was cancelled for the day, 100% asynchronous instructional plans started the following day
  - 3rd party forensic team was retained
- Scope of Forensic Team:
  - Investigate incident
  - Determine scope of the incident
  - Assist with restoration efforts



# Cyber Security Update

## Restoration Process

- First priority was to restore synchronous instruction
  - Student devices were inspected and if necessary received an additional layer of protection during material distribution at each school site
  - Synchronous instruction resumed September 23, 2020
- Focus shifted towards restoring access to data and systems

## Investigation Process

- Still an active investigation
  - At this point there is no evidence staff or student data has been lost, stolen or misused
  - The District will follow any actions deemed necessary at the conclusion of the investigation
  - The District will continue to send out communication as information becomes available





# Cyber Security Update

## Improvements to Date

- Purchase of three new servers
- Stronger requirements for authentication
- Incorporating stronger security practices as we rebuild

## Next Steps

- Implement best practices identified through the investigative process
- Provide staff training on best practices
- Continuously Improve our network equipment and security

Questions?

